Exam. Code:	108504
Subject Code:	2049
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B.Com. 4th Semester ENGLISH (Compulsory) Paper: BCG-401

Time Allowed—2 Hours]

[Maximum Marks—50

Note :— There are **Eight** questions of equal marks. Candidates are required to attempt any **Four** questions.

- 1. A. Fill in the following blanks with a suitable modal:
 - (i) This is a wonderful place. I stay here forever. (can/could)
 - (ii) We respect our teachers. (should/must)
 - (iii) She speak English fluently. (can/may)
 - (iv) That restaurant be very good. It's always empty. (can't/must)
 - 3. Put the verb into the correct form, present simple or past simple, active or passive:
 - (i) It's a big factory. Five hundred people (employ) there.
 - (ii) Water (cover) most of the earth's surface.
 - (iii) I was born in London, but I(grow up) in Canada.

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C.	Make one sentence from two. Use Who/That/	(11) Iwalk five miles continuously without getting
	Which:	tired. (can/have to)
	(i) Some people were arrested. They have now	(iii) You look tired. You go to bed.
	been set free.	(would/should)
	(ii) He is a shopkeeper. He has won a lottery.	3. A. Write words that are similar in meaning to the
	(iii) A girl fell in the well. She was taken to the	following:
	hospital.	(i) Enormous
A.	In the following sentences you need who or that.	(ii) Borrowed money that needs to be repaid
	Correct them:	(iii) Resemblance
	(i) The women lives next door is a doctor.	(iv) Casual
	(ii) The people work in the office are very nice.	(v) Modify.
	(iii) The girl topped in the university is my sister.	B. Find out the nominalised parts in any three of the
	(iv) The dog ran away from my house is a Pitbull.	following sentences:
B.	Fill in the blanks with suitable conjuctions:	(i) The government's proposal to increase income
	(i) We went out it was raining heavily.	tax has angered a lot of people.
	(although/because)	(ii) The emergence of drug-resistant bacteria is a
	(ii) You can't go in you are a member.	cause of concern.
	(as long as/unless)	(iii) The careless use of pesticides by farmers
	(iii) Travelling by car is comfortable you have	contaminated supplies of drinking water.
	enough money. (provided/in case)	(iv) The student's slow and painful adjustment to
C.	Fill in the following blanks with a suitable modal:	life overseas was to be expected.
	(i) Don't tell anybody what I said. Youkeep	(v) The excessive use of anti-biotics is extremely

dangerous.

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it a secret.

(need to/must)

- 4. A. Identify the problem markers and the problems in the following texts:
 - (i) When people move to another country, one obstacle they may face is their inability to speak the language of their new home.
 - (ii) The threat of possible nuclear war between the two superpowers lessened considerably in the 1990s.
 - (iii) An important issue that the government has failed to address is unemployment.
 - (iv) Differences in sociolinguistic rules of speaking can give rise to complications when people from two different cultures try to communicate.
 - (v) Young people live in heavy debt because they have easy access to credit cards but have no sense to use them.
 - B. Write words that are similar in meaning to the following:
 - (i) Catastrophic
 - (ii) Accumulation
 - (iii) Emerge
 - (iv) Interpret
 - (v) Potential.

- 5. Discuss the theme in the poem 'Because I Could not Stop for Death'.
- 6. Write about the significance of the title of the poem "The Emperor of Ice Cream".
- 7. Summarize the main ideas in the essay *The Water Crisis*.
- 8. What are the rules of speaking?

(Contd.)